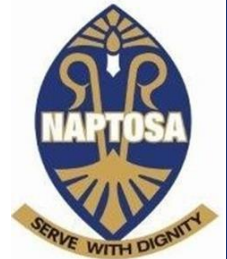


NATIONAL NEWS FLASH



SERVING EDUCATION SINCE 1904

Visit our website: www.naptosa.org.za

NNF 04 of 2024

27 FEBRUARY 2024



What you need to know about the United Nations High-Level Panel on the Teaching Profession and its recommendations

The United Nations High-Level panel on the Teaching Profession and its recommendations are a unique opportunity to effect real change for teachers and students everywhere. Here's what you need to know.

What is the Panel?

The High-Level Panel on the Teaching Profession was convened by the United Nations Secretary General in response to the growing and alarming global teacher shortage. Experts from around the world came together to be part of the Panel: ministers of education, former presidents, academics, representatives from civil society, and most importantly, teachers and students and their unions. Education International was the voice of the profession on the Panel, a voice that was heard loud and clear.

What do the recommendations say?

The 59 landmark recommendations call for urgent government action to end the global teacher shortage and ensure teachers are valued and respected.

The recommendations are broad and progressive, echoing many of our union demands across categories. The Panel calls on governments to take urgent action on:

- **Pay, conditions, and job security:** Competitive, fair, and professional salaries for teachers, in line with other professions that require similar levels of education are a must.
- **Professional practice:** Quality initial teacher training and continuous professional development and respecting our professional autonomy are key.
- **Gender, equity, and diversity:** Working environments must be inclusive, safe, and non-discriminatory for teachers in all their diversity.
- **Social dialogue and collective bargaining:** Teachers and their unions must be at the heart of policymaking in education. We must be at the table when decisions are made!
- **Technology and the future of work in education:** The relationship between teachers and their students must be the priority, giving teachers autonomy to choose the technology best suited to support teaching and learning.
- **Education financing:** The Panel urges governments to ensure equitable funding for education and sustainable investment in the teaching profession and calls for an end to austerity measures that impact education.



GO PUBLIC!
FUND
EDUCATION



#GoPublic
#FundEducation

What's next?

The recommendations are the result of persistent union advocacy. We must continue to organise, mobilise, and call on governments to make them a reality.

The recommendations call for the creation of national commissions that bring together teacher unions and governments to address critical issues in education and monitor the implementation of the recommendations. We need to make sure these commissions are set up and that they address the challenging issues you face.

Now is the time to organise, mobilise, and join forces to Go Public and make sure our governments fully fund education and implement these recommendations.

(Information Sourced from Education International – <https://www.ei-ie.org/en>)

NAPTOSA is a member of Education International (EI)

Basil Manuel -Executive Director